**Supervisor Led PD~November 28, 2011**

**8:30-9:30**

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| ***CES Benchmarks*** | ***Items to be Discussed*** | ***Notes*** |
| * Student Achievement * **Classroom Practice** * Organizational Practice * Community Connections * Leadership | **Quotes ~**  ***Integrating Differentiated Instruction + Understanding by Design***  **by Carol Ann Tomlinson and Jay McTighe**   * Read Independently * Modified Wagon Wheel   + Discuss questions, concerns, and connections |  |
| * **Student Achievement** * **Classroom Practice** * Organizational Practice * Community Connections * Leadership | **Axioms**   * Taboo Game ☺ * Read axioms~ fundamental principles of Understanding by Design * Making Meaning |  |
| * Student Achievement * Classroom Practice * **Organizational Practice** * Community Connections * Leadership | **Making connections~ what are we doing now to attend to these axioms?**   * Curriculum scrolls * Unpacking standards * Big idea map (planning sheet) |  |
| * Student Achievement * **Classroom Practice** * **Organizational Practice** * Community Connections * Leadership | **Stages of Understanding by Design**   * Three Stage sheet with questions   + Stage 1: Identify desired results   + Stage 2: Determine acceptable evidence   + Stage 3: Plan learning experiences and instruction * Code three stages on planning sheet |  |
| * Student Achievement * Classroom Practice * Organizational Practice * Community Connections * **Leadership** | **Follow-up:**  How can I continue this work? |  |

9:30-2:45~ Grade levels revisit scrolls/unit planning/assessments based on Team needs

10:00~ Fifth Grade Meeting in SAS Office: planning unit/assessment

11:00~ Fourth Grade Meeting in SAS Office: planning unit/assessment