**Supervisor Led PD~November 28, 2011**

**8:30-9:30**

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| ***CES Benchmarks*** | ***Items to be Discussed*** | ***Notes*** |
| * Student Achievement
* **Classroom Practice**
* Organizational Practice
* Community Connections
* Leadership
 | **Quotes ~*****Integrating Differentiated Instruction + Understanding by Design*** **by Carol Ann Tomlinson and Jay McTighe*** Read Independently
* Modified Wagon Wheel
	+ Discuss questions, concerns, and connections
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| * **Student Achievement**
* **Classroom Practice**
* Organizational Practice
* Community Connections
* Leadership
 | **Axioms*** Taboo Game ☺
* Read axioms~ fundamental principles of Understanding by Design
* Making Meaning
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| * Student Achievement
* Classroom Practice
* **Organizational Practice**
* Community Connections
* Leadership
 | **Making connections~ what are we doing now to attend to these axioms?*** Curriculum scrolls
* Unpacking standards
* Big idea map (planning sheet)
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| * Student Achievement
* **Classroom Practice**
* **Organizational Practice**
* Community Connections
* Leadership
 | **Stages of Understanding by Design*** Three Stage sheet with questions
	+ Stage 1: Identify desired results
	+ Stage 2: Determine acceptable evidence
	+ Stage 3: Plan learning experiences and instruction
* Code three stages on planning sheet
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| * Student Achievement
* Classroom Practice
* Organizational Practice
* Community Connections
* **Leadership**
 | **Follow-up:**How can I continue this work? |  |

9:30-2:45~ Grade levels revisit scrolls/unit planning/assessments based on Team needs

10:00~ Fifth Grade Meeting in SAS Office: planning unit/assessment

11:00~ Fourth Grade Meeting in SAS Office: planning unit/assessment