Danielson Domain 1: Planning and Preparation

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| What it looks like…. | What it does NOT look like…. |
| * You understand the goals for learning
* Team cooperation/collaboration
* Planning for YOUR learners
* Making connections clear for students (within and across content)
* Understanding how the content builds on itself
* Looking at students as individuals
* Customized!
* Taking into account student interests and culture
* Planning for confidence
* Exhibition “like” learning
* Authentic
* Extensive knowledge
* Natural connections within/amongst the disciplines
* Knowledge beyond the content
* Use of protocols; using appropriate approaches
* Authentic integration of the arts
* Reflection and adaption
* Positive interactions between teacher and student
* Differentiation in the lesson plans (ex. Small group)
* Anecdotal records
* Instruction has a flow
* Fluidity; instruction builds
* Thoughtfully designed instruction
* Student interests are valued
* High expectations and rigor
* Matching assessments to outcomes
* Opportunities for different types of learning for different types of learners
* Student choice
* Individualized instruction
* Student feedback/what students need to move forward
* Students aren’t afraid to make mistakes
* Interdisciplinary instruction/ Transdisciplinary
* Enduring Understandings
* Using resources to meet student need
* Constant reflection
* Long term goals
* Comfort and respect level within a classroom
* Students are a part of instruction (their personal interests)
* Experts in the classroom
* Objectives
* Long term planning
* Assessments match outcomes
* See it, find it, hear it
* Variety
* Student choice
* Unpacking
* Integration (when appropriate)
* High expectations for learners
* Rigor…
* Students learning based on prior knowledge
* Highly differentiated for their skills
* Building on understanding
* Teachers and students making connections
* Student engagement
* Student leadership
* Deep understanding of prerequisite skills/what needs mastered
* A culture in the classroom; classroom culture
* Purposeful groupings
* Flexible groupings
* Anecdotal records
* Knowing something about students beyond the classroom
* Students as individuals
* What, so what, now what
* Diverse learning and diverse outcomes
* Different types of learning
* Coordinating skills and application
* Using external resources
* Outside of comfort zone
* Awareness of resources
* Variety of resources
* Working with people on various teams/using other teachers as content experts
* Learning makes sense
* Progressive
* Students engaged
* Big idea
* Connections
* More than one pathway
* Using rubrics to assess and guide instruction
* Plan for the assessment
* Evidence that you are using the assessment
* Assessment of learning vs assessment for learning
* Reflective
* Purposeful
* Meaningful use of resources
* Meaningful professional conversation
* Collaborating with colleagues about ideas
* Teaching kids how to use resources appropriately
* Small things that build to a big picture
* Highly intellectual engagement
* Students are involved in the planning/students have input
* Students are challenged
* “all hangs together”
* Looking at developing multiple skills
* Using rubrics
* Holding students accountable and kids know what they’re accountable for
* Rubrics keep the standards clear
* Not getting lost in the activity
* Assessment linked to the outcome
* Evident that assessment was used to guide instruction
* Differentiation
* Connected
* Student engagement
* Purposeful
* Appropriate tools and using them wisely
* Teacher defending choice
* Matching tools and assessment to students
* Rubrics and conferences
* Goal setting
* Students involved in goal setting
* Best practices
* Teacher ownership
* Awareness and use of multiple resources
* Student choice
* Assessment drives future instruction
* Varied and purposeful groupings
* Significant cognitive challenges
* Student ownership and contribution
* Meaningful and interconnected
* Lessons have a clearly defined structure and are organized with their progression
* Coherent!!
 | * 20 page lesson plans
* The SAME lesson every year- not recognizing your students
* Showing NO interest in student lives
* Possessing information but doing nothing with it
* Processed food … “packaged”
* Uniform
* Flashy, false
* Forced
* Reusing all of our old files
* Teacher centered
* Uniform
* Ignoring student individuality
* One size fits all
* Teaching “siloed” outcomes
* Not attempting to “look like” another teacher
* Outcomes don’t look like activities
* Everyone doing the same worksheet
* “I don’t have enough time…”
* Closed mind
* Snapshot
* One size fits all
* Cultural insensitivity
* Random choices
* Not purposeful
* Crafts/activities that are not connected to outcomes
* Objectives are not a “to do” list
* Not a “one size fits all”
* Blowing smoke
* Forced
* Uniform
* Teaching of isolated skills
* All teacher talk/teacher centered
* Focused only on grade level curriculum
* Same thing as I used last year
* Cookie cutter approach
* Knowing students within academics only
* Labeling
* Closed classroom to current and global events
* Teaching to the test
* Evaluating activities
* Pretty ideas on the lesson plan page
* All students being assessed in the same way
* All students being assessed on the same skills
* Isolation
* Staying in your classroom or just your team
* Unit guides only
* HM only
* Going through the motions
* Un-thoughtful
* Nifty activities
* Snapshot lessons
* Fluff
* Chaos
* Testing for testing’s sake
* Benchmarks
* Murky standards
* Not “hanging together”
* Measuring the wrong thing
* Using technology for technology’s sake
* Nifty activities
* Throwing kids into resources
* Teaching only in the classroom/isolation
* Individual lessons with no connections
* Same groups of Students always together
* Disengaged, bored students
* Just teaching to one objective
* Benchmark
* No adaptations
* Just having an exit ticket
* A list of data
* Throwing the assessment in the drawer and not using it to guide instruction
* Specific time line or frame (pre determined)
* Activities that do not match the outcomes
* One pathway, one method, one skill
* A program
* Worksheets
* One way of solving
* Only one right answer or pathway
* Benchmarks
* Assessment only gathers information
* Snapshot instruction
* Isolation
* Teacher ownership (sole)…teacher centered
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