**Central Intellectual Purpose- World Café- October 5, 2012**

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| **What do you believe about students and learning?** | **What do you believe about teachers and teaching?**  | **What do you believe about Fountaindale?** |
| * Students learn in many ways and come to us with many talents and abilities that we need to tap into
* Students should take risks and be supported and feel comfortable in doing so
* Students want to learning and will learn if we give them the tools to do so
* Students will rise to high expectations if they know /understand the expectations and why they are important
* Students have to care. Individualized to each student’s needs. Give them the tools to succeed. Authentic learning with student ownership.
* Every student is unique and helping them determine how they learn is often essential to/for their learning
* All students can learn much more than we realize
* Learning is endless… students deserve to feel challenged and supported
* Students learn in different ways
* Each student is unique
* We need to know how each student learns and provide experiences for that
* All students want to learn (somewhere about something)
* Students need to understand expectations and goals clearly
* Students learn best when they are emotionally connected to role models and content-see relevance
* Students who feel safe will take more learning risks and will grow more
* Students should be actively responsible for their own learning- need to be motivated
 | * Teachers are perpetual learners
* Teachers guide and motivate
* Teachers provide tools and strategies to promote individual learning
* Teachers must embrace new ideas and moments
* Teacher can teach every child- every child is teachable
* Challenge students
* Make personal connections
* Hardworking and constant
* Have energy
* Personal connections
* Teachers must take ownership of our learning and teaching
* Teaching is a reflection of our society- rapid change! Problems of our society too
* Teachers are problem solvers
* Teachers are the first line of defense for “the whole child”
* Teachers are there to arrange for learning and effectively arranging that should look different depending on style
* Meet the individual needs of kids with regards not only to intellect and academics, but confidence, independence, and creativity
* Problem solving
* Prepare students to be global citizens
* Career readiness
* Use of technology
* Help students grow as humans
* Awareness on global level
* Passion, not a job
* Common goals/different pathways
* Teaching is the primary job of a teacher
* Teachers need to constantly educate themselves
* Create atmosphere of high expectations
 | * Community of learners that care about success of all
* Arises to challenges
* Place of dedication
* Rigor
* Accomplished goals we’ve set out to achieve
* Fountaindale stands out: professionalism, high standards, content based instruction, cutting edge
* Place of learning
* The staff encourages each other to be their best
* Run with the big dogs
* Many of us view the arts as a tool for increasing student achievement
* We teach “the whole child”
* We have a good mix of students from a variety of backgrounds
* Fountaindale is a place for rigorous learning
* Students are able to show their strengths through various facets
* Professional Learning Network
* Staff is dedicated and passionate, enthusiastic and a real team- supportive of each other and students
* Parents feel it is a safe, exciting place to send their students
* We all want the best for our kids
* Focused on student growth
* Culture of ownership of learning from staff and students
* We are willing and encouraged to be disturbed
* Risk taking
* We feel good about what we do here for and with the students
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