**Central Intellectual Purpose- World Café- October 5, 2012**

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| **What do you believe about students and learning?** | **What do you believe about teachers and teaching?** | **What do you believe about Fountaindale?** |
| * Students learn in many ways and come to us with many talents and abilities that we need to tap into * Students should take risks and be supported and feel comfortable in doing so * Students want to learning and will learn if we give them the tools to do so * Students will rise to high expectations if they know /understand the expectations and why they are important * Students have to care. Individualized to each student’s needs. Give them the tools to succeed. Authentic learning with student ownership. * Every student is unique and helping them determine how they learn is often essential to/for their learning * All students can learn much more than we realize * Learning is endless… students deserve to feel challenged and supported * Students learn in different ways * Each student is unique * We need to know how each student learns and provide experiences for that * All students want to learn (somewhere about something) * Students need to understand expectations and goals clearly * Students learn best when they are emotionally connected to role models and content-see relevance * Students who feel safe will take more learning risks and will grow more * Students should be actively responsible for their own learning- need to be motivated | * Teachers are perpetual learners * Teachers guide and motivate * Teachers provide tools and strategies to promote individual learning * Teachers must embrace new ideas and moments * Teacher can teach every child- every child is teachable * Challenge students * Make personal connections * Hardworking and constant * Have energy * Personal connections * Teachers must take ownership of our learning and teaching * Teaching is a reflection of our society- rapid change! Problems of our society too * Teachers are problem solvers * Teachers are the first line of defense for “the whole child” * Teachers are there to arrange for learning and effectively arranging that should look different depending on style * Meet the individual needs of kids with regards not only to intellect and academics, but confidence, independence, and creativity * Problem solving * Prepare students to be global citizens * Career readiness * Use of technology * Help students grow as humans * Awareness on global level * Passion, not a job * Common goals/different pathways * Teaching is the primary job of a teacher * Teachers need to constantly educate themselves * Create atmosphere of high expectations | * Community of learners that care about success of all * Arises to challenges * Place of dedication * Rigor * Accomplished goals we’ve set out to achieve * Fountaindale stands out: professionalism, high standards, content based instruction, cutting edge * Place of learning * The staff encourages each other to be their best * Run with the big dogs * Many of us view the arts as a tool for increasing student achievement * We teach “the whole child” * We have a good mix of students from a variety of backgrounds * Fountaindale is a place for rigorous learning * Students are able to show their strengths through various facets * Professional Learning Network * Staff is dedicated and passionate, enthusiastic and a real team- supportive of each other and students * Parents feel it is a safe, exciting place to send their students * We all want the best for our kids * Focused on student growth * Culture of ownership of learning from staff and students * We are willing and encouraged to be disturbed * Risk taking * We feel good about what we do here for and with the students |