**Professional Development Agenda**

**Oct 5, 2012**

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| ***CES Benchmarks*** | ***Items to be Discussed*** | ***Notes*** |
| * Student Achievement * Classroom Practice * **Organizational Practice** * Community Connections * **Leadership** | **Compelling Purpose**   * Independently answer three questions   + What do you believe about…     - teachers and teaching?     - students and learning?     - Fountaindale? * World Café Protocol * Whole Group Share Out * Come to consensus on 2-3 belief statements for each question * What are our next steps in this process?   + Determine our values   + Restructure the mission statement and vision   + Goal: 60 second elevator speech that communicates our compelling purpose   ~30 minutes |  |
| * **Student Achievement** * **Classroom Practice** * Organizational Practice * Community Connections * Leadership | **“Close Read” based on CCSS anchor standards**  \*Please bring your CCSS binder.   * Read Anchor Standards (p. 10 in CCSS) * Apply Anchor Standards to informational article * Implications for practice   + Review the CCSS: What are the expectations for your specific grade level? (p. 13,14 in CCSS)   + In an effort to meet the expectations of these standards, what are your next steps?   + Resource idea:     - www.readworks.org     - Any others???   ~45 minutes |  |
| * Student Achievement * **Classroom Practice** * Organizational Practice * Community Connections * **Leadership** | **Teacher Work Time**   * Next steps… implications for practice * EdCamp preparation |  |