**Professional Development Agenda**

 **Oct 5, 2012**

|  |  |  |
| --- | --- | --- |
| ***CES Benchmarks*** | ***Items to be Discussed*** | ***Notes*** |
| * Student Achievement
* Classroom Practice
* **Organizational Practice**
* Community Connections
* **Leadership**
 | **Compelling Purpose*** Independently answer three questions
	+ What do you believe about…
		- teachers and teaching?
		- students and learning?
		- Fountaindale?
* World Café Protocol
* Whole Group Share Out
* Come to consensus on 2-3 belief statements for each question
* What are our next steps in this process?
	+ Determine our values
	+ Restructure the mission statement and vision
	+ Goal: 60 second elevator speech that communicates our compelling purpose

 ~30 minutes |  |
| * **Student Achievement**
* **Classroom Practice**
* Organizational Practice
* Community Connections
* Leadership
 | **“Close Read” based on CCSS anchor standards**\*Please bring your CCSS binder.* Read Anchor Standards (p. 10 in CCSS)
* Apply Anchor Standards to informational article
* Implications for practice
	+ Review the CCSS: What are the expectations for your specific grade level? (p. 13,14 in CCSS)
	+ In an effort to meet the expectations of these standards, what are your next steps?
	+ Resource idea:
		- www.readworks.org
		- Any others???

~45 minutes |  |
| * Student Achievement
* **Classroom Practice**
* Organizational Practice
* Community Connections
* **Leadership**
 | **Teacher Work Time*** Next steps… implications for practice
* EdCamp preparation
 |  |